

and Surviving

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TAPS Advisory Board Member

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"Renovating and Remodeling:

Moving beyond just coping and surviving."

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	<u>Objectives</u>					
1.	Describe the difference between "renovating and remodeling" after a loss.					
2.	Describe "active grief" versus "passive grief" when remodeling.					
3.	Describe steps needed to "rebuild one's life."					
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Memory - Perception - Expectation

From what I have said it is abundantly clear that neither the future or the past exist...

It might be correct to say that there are three times, a present of past things, a present of present things and a present of future things. Such different times exist in the mind, but nowhere else that I can see.

The present of past things is the memory; the present of present things is direct perception; and the present of future things is expectations.

St. Augustine









Four different types of losses...

Second.....

Loss of Self





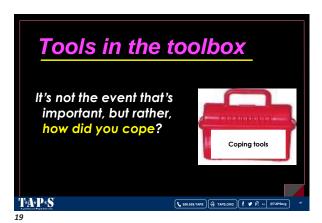
Four different types of losses  Developmental Loss								
	(Positive events)	How Old are you						
0 Birth	(Negative events)	today?						

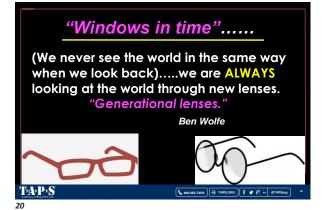
Fourth.....

Loss of Significant Others

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Loss of Significant Others

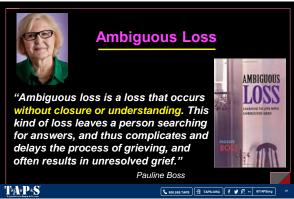




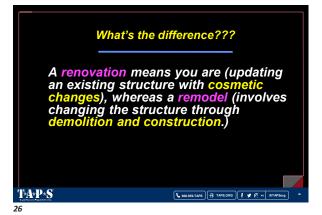


















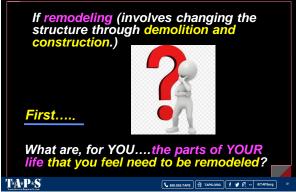


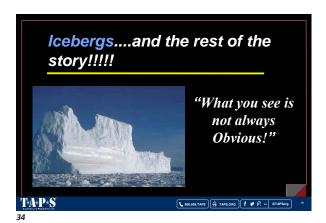


After any type of loss.....

How do you move from coping and surviving, to being transformed and thriving???

How do you take the first step?

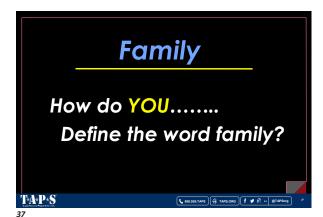


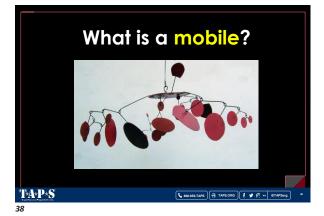


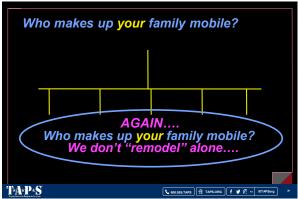
What do you see above the surface?

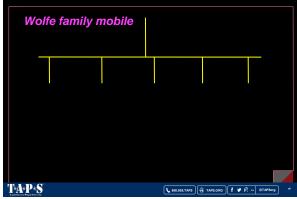
Male/Female? Age? Skin color? Culture?
What are they wearing? (clothes, jewelry, etc.)
Disabilities? Glasses? Hearing aid?
Color of hair/hair style? Religious symbols?
Physical stature? (tall/short/overweight, etc?)
Facial expression? (happy/sad/angry/etc.?)
Tattoos? Social support (with people/alone?)
Do they speak your language?
WHAT ELSE DO YOU SEE????

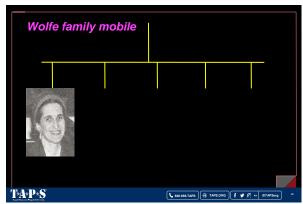


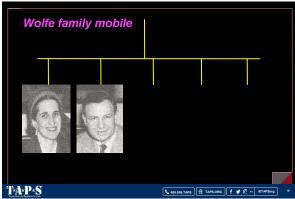


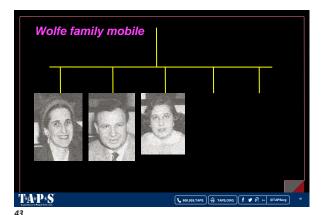












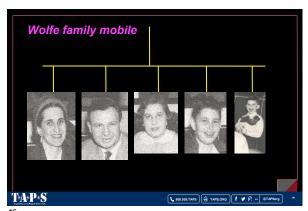
Wolfe family mobile

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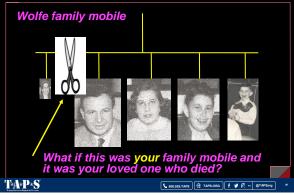


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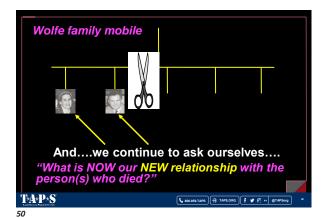
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A cairn is a man-made pile (or stack) of stones raised for a purpose, usually as a marker or as a burial mound. The word cairn comes from the Scottish Gaelic: càrn ['khaːrʏnʏ].

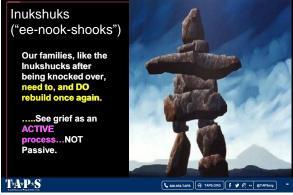
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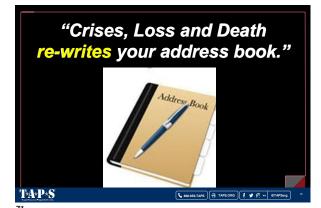




The Five Things We Cannot Change							
1. Everything changes and ends.							
2. Things do not always go according to plan.							
David Richo, Ph.D. <i>The Five Things We Cannot Changeand the</i>							
Happiness We find by Embracing Them. Shambhala (2005).							
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The Five Things We Cannot Change							
1. Everything changes and ends.							
2. Things do not always go according to plan.							
3. Life is not always fair.							
David Richo, Ph.D. The Five Things We Cannot Changeand the Happiness We find by Embracing Them. Shambhala (2005).							
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Remember,
Renovating..

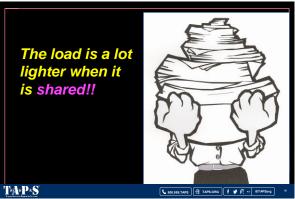
AND
Remodeling...
you can either hold on to what you have, or let go for something new.

Take some chances!

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"You know you are an addictive rescuer when you are drowning and someone else's life flashes before your eyes."



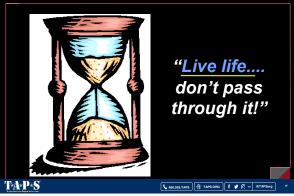














Thanks... for further info you can contact me at:

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## August 23 Helping Grieving Children and Teens Cope with Difficult Emotions Live Webinar, Noom-1:30 pm ET, 1.5 CE hours available Pamela Gabbay, Edb, FT, TAPS Advisory Board Member Andy McNlet, MA, Senior Advisor, TAPS Youth Programs TAPS Policy & Legislative Advocacy Update Live Webinar, Noom-1:00 pm ET Candace Wheeler, TAPS Director of Policy Ashlynne Haycock, Deputy Director, TAPS Policy and Legislation September 6 Back to School, Back to Work: Returning to Routine when Nothing is Routine Live Webinar, Noom-1:00 pm ET Rachel Kodanaz, TAPS Advisory Board Member Choosing Wellness Live Webinar, Noom-1:00 pm ET Eileen O'Grady, PhD Visit taps.org/institute to learn more and RSVP!

About th	e TAPS	Institute	for Hor	e and	<b>Healing®</b>
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Launched in March 2018 through an alliance with HFA, the TAPS Institute for Hope and Healing® serves as a resource and training center, providing programs for both professionals working in the field of grief and loss and the public.





